



Year 6 Curriculum Overview - 2023/2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<p>Fiction: Simple Sentences based on horror themes. Clear focussed Hot Piece based on what pupils have learned.</p> <p>Non-Fiction: Newspaper based on events from Room 13.</p>	<p>Fiction: Suspense Story</p> <p>Non-Fiction: Informative leaflet on Camp Green Lake/Catton Grove.</p> <p>Model Text: Iceland Leaflet.</p>	<p>Fiction: Fiction genres - Science Fiction Short Story.</p> <p>Non-Fiction: Cross-Curricular Writing (Science): Non-Chronological Report on the circulatory system).</p> <p>Model Text: Smash and Grab.</p>	<p>Fiction: Incorporating Dialogue into Writing (Based on train platform encounter).</p> <p>Non-Fiction: Persuasive Speech based on Environment and Greta Thunberg speeches.</p> <p>Model Text: Existing Persuasive Speeches from Greta Thunberg.</p>	<p>Fiction: Cross-Curricular Writing (History): Narrative writing from a soldier's perspective.</p> <p>Non-Fiction: Film Review.</p> <p>Model Texts: D-Day recount and Pixar/Disney film review.</p>	<p>Fiction: Small Writing Tasks for Writing Assessment.</p> <p>Yearbook reflections and Writing Transition Task.</p>
SPaG	<p>Year 5-6 Spelling List Focus.</p> <p>Punctuation: Accurate sentence demarcation.</p> <p>Grammar: Word classes - nouns, verbs, adverbs, adjectives, conjunctions, subordinate and relative clauses.</p> <p>Passive Voice</p>	<p>Year 5-6 Spelling List Focus.</p> <p>Punctuation: Bullet Points, Dashes, Colons, Hyphens. Punctuation for Parenthesis.</p> <p>Grammar: Describe settings, characters and atmosphere.</p> <p>Weekly SPAG starters and homework</p>	<p>Year 5-6 Spelling List Focus.</p> <p>Punctuation: Accurate sentence demarcation. Focus on applying a range of punctuation accurately.</p> <p>Grammar: Using a range of devices to build cohesion. Describe settings, characters and atmosphere.</p> <p>Weekly SPAG starters and homework</p>	<p>Year 5-6 Spelling List Focus.</p> <p>Punctuation: Inverted Commas</p> <p>Grammar: Integrate dialogue in narratives to convey character and advance the action.</p> <p>Use of Modal Verbs and Selecting appropriate language for persuasion.</p> <p>Weekly SPAG starters and homework</p>	<p>Year 5-6 Spelling List Focus.</p> <p>Punctuation: Consolidation and further evidence of accurate application.</p> <p>Grammar: Consolidation and further evidence of accurate application.</p>	<p>Spellings: Year 5-6 Spelling List Focus.</p> <p>Punctuation: Consolidation and further evidence of accurate application.</p> <p>Grammar: Consolidation and further evidence of accurate application.</p>
Whole Class Reading	<p>Exposure to a variety of texts to inspire a love of reading.</p> <p>Horror Focus: <i>Room 13</i> by Robert Swindells</p>	<p><i>Holes</i> by Louis Sachar</p> <p>(Incorporating text marking strategies and SATs related VIPER questions)</p>	<p><i>Orien Lost</i> by Alister Chisholm</p> <p>(Incorporating text marking strategies and SATs related VIPER questions)</p>	<p><i>Orien Lost</i> by Alister Chisholm</p> <p>SATs revision texts and strategies.</p>	<p>WWII themed picture books to inspire writing including: <i>The Little Ships</i>.</p>	<p><i>Reading for pleasure. Class novel- with a refugee themed book to tie with Refugee Week.</i></p> <p><i>Potentially- No Ballet Shoes in Syria.</i></p>
Maths (White Rose)	<p>Week of Inspirational Maths exploring mindsets and problem solving strategies.</p> <p>Place value</p> <p>The Four Operations</p>	<p>The Four Operations</p> <p>Fractions A <i>Equivalent fractions, comparing, adding and subtracting fractions.</i></p> <p>Fractions B <i>Multiplying and dividing fractions, fractions of an amount</i></p> <p>Measuring <i>Converting units</i></p>	<p>Algebra</p> <p>Decimals</p> <p>FDP</p>	<p>Ratio</p> <p>Perimeter, area and volume</p> <p>Statistics</p>	<p>Shape</p> <p>Geometry Position and Direction</p>	<p>Preparation for Year 7 by exploring the KS3 curriculum/ investigations.</p>
Science (Kent Scheme of Work)	<p>Light</p>	<p>Electricity</p>	<p>Animals Including Humans</p> <p>(Cross-Curricular Writing Non-Chronological Report on the circulatory system)</p>	<p>Evolution</p>	<p>Evolution</p>	<p>All Living Things</p>

Drama	Room 13 Playscripts	Short drama activities based on Class Novel and writing (Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence)	Short drama activities based on Class Novel and writing (Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence)	Short drama activities based on Class Novel and writing (Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence)	Year 6 School Production (Participate in a full scale production, showing character situation and narrative)	Year 6 School Production (Participate in a full scale production, showing character situation and narrative)
History (The Key To The National Curriculum)	Vikings	X	Tudors	X	World War II Cross-Curricular Writing: Narrative writing from a soldier's perspective.	X
Geography (The Key To The National Curriculum)	X	GIS Systems	X	California	X	Be Geography Ready
PE (Cambridgeshire Physical Education Advisory Service)	Gymnastics - Body Symmetry - Group Work	Dance - Match of The Day - Why Bully Me?	Games - Invasion Games - Football / Hockey - Invasion Games - Tag Rugby / Netball / Basketball - Striking and fielding - Cricket / Rounders - Netgames - Tennis / badminton		Athletics - Decathlon	OOA - Co-operation, Communication and Consideration.
Music	Playing, Transcribing and Critical Engagement - Piano work - Learning simple two-hand parts - melody accompanied by bass notes.	Singing and Playing - Learning melodies and harmonies - Performing as a choir, reading signals from a conductor. - Reading and playing instrumental parts to accompany	Critical Engagement, Playing and Improvising - Explore music from different countries and cultures. - Recreate some of these styles.	Improvising, Playing and Composing - Building skills on improvisation. - Exploring how scales work with chord progressions	Playing, Transcribing and Critical Engagement - Ukulele Skills. - Reading and playing more advanced melodies from tablature. - Learning to play in duets and ensemble	Composition, Playing and Transcribing. - Creating original pieces while learning to write the music for reference. - Structure and the relationship between chord and melody.
Spanish (Speekee)	Everyday life	Where I Live, Where You Live	Playing and Enjoying Sport	This is Me, Hobbies and Fun	Café Culture and Restaurants	Performance Time
Art (Access Art)	2D Drawing To 3D Making (Drawing and Sketchbook Focus)	X	Exploring Identity (Surface and Colour Focus)	X	Take a Seat (Working In 3D Focus)	X
DT	X	Food: Celebrating culture and seasonality Design, make and evaluate a food product for a celebration or festival.	X	Mechanical Systems: Gears and pulleys Design, make and evaluate the fastest pulley driven vehicle in the class.	X	Textiles: Combining different fabric shapes Design, make and evaluate a bag or case to contain a stepometer.
Computing (NCCE)	Computing systems and networks - Communication	Data and information - Spreadsheets	Safer Internet Day	Programming A - Variables in games	Programming B - Sensing	X

RE (Discovery RE)	Religion: Islam Theme: Beliefs and Practices Question: What is the best way for a Muslim to show commitment to God?	Religion: Christianity Theme: Christmas Question: How significant is it that Mary was Jesus' mother?	Religion: Christianity Theme: Beliefs and Meanings Question: Is anything ever eternal?	Religion: Christianity Theme: Easter Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Religion: Islam Theme: Beliefs and Moral values Question: Does belief in Akhirah (life after death) help Muslims lead good lives?	Religion: Islam Theme: Beliefs and Meanings Question: Does belief in Akhirah (life after death) help Muslims lead good lives?
Healthy Bodies, Healthy Minds (PHSE/ RSE - Educator Solutions)	Rules & Routines Families & People who care for me PANTS Road Safety	Caring friendships Respectful Relationships Fire Safety (Bonfire night)	PANTS Internet Safety Being Safe Changing adolescent body	Oral Hygiene Mental Well being	PANTS Eating Healthy Drugs, Alcohol & Tobacco	Water & Sun Safety Road Safety Recap Health Prevention Basic First Aid
Enrichment	Growth Mindset Week Bikeability (Bike safety on Playground and Roads)	Bikeability (Bike safety on Playground and Roads)	UEA Future Stars Programme TBC	Local Tudor Trip- Tudor influence on the City of Norwich	WWII themed trip/activity day High School Transition Visitors and Visits	Year 6 Residential Year 6 Evening Musical Performance Sports Day High School Transition Visitors and Visits