



Foundation Stage - Nursery Curriculum Overview - 2025/2026

Topic title	Autumn 1 - All About Me I wonder who I am	Autumn 2 - Exploring Materials I wonder how it feels	Spring 1 - The World Around Us I wonder what stops	Spring 2 - We are Musicians I wonder what goes	Summer 1 - We are Artists I wonder what's in there	Summer 2 - Movement I wonder what helps me grow
Enquiry question	I wonder who I am	I wonder how it feels	I wonder what Stops	I wonder what goes	I wonder what's in there	I wonder what helps me grow
Communication and Language	Begin to know the the names of staff Show attention when listening to stories in small groups Familiar logos Talking about who lives in your house Share holiday news from ClassDojo, talk about what the children have been doing. Songs/ rhymes Head, shoulders knees and toes Tommy Thumb Open, Shut Them The Wheels on the Bus When I Use My Eyes Dingle Dangle Scarecrow Miss Polly had a Dolly	Share our ideas and listen to the ideas of others. Talk about our likes/ dislikes. Use talk in our play to communicate with our friends and to add a storyline to our play. Talk about the similarities on the sounds in words d d d og, d d desk Concentrate for longer periods of time at activities. Play with sounds and rhymes as well as retelling the ones familiar to us. Songs/ rhymes Catton Grove Anthem Nursery Rhyme Week - Sing a Song of Sixpence, Humpty Dumpty, When I Was One (I Played the Drum), I Hear Thunder, 2 Little Dickie Birds Incy Wincy Spider The Teeth Brushing song When Santa Got Stuck up the Chimney I'm A Little Snowman 5 Mince Pies in a Baker's Shop	Give attention to others as they share what they have been doing in the holidays Share the stories that we have been learning about; including our own versions in longer sentences Begin to be aware of initial sounds in words e.g. Simon ate silly sausages Songs/ rhymes The North Wind Doth Blow Here We Go Round the Mulberry Bush The Grand Old Duke of York 1, 2, Buckle My Shoe If You're Happy and You Know It Mix a Pancake	Express ourselves by performing song during our Mother's Day celebration Ask questions and solve problems during Science day Taking part in key person time discussions for example what plants need to grow, how to be a good friend, how to care of animals Looking at tools used in gardening and understanding what they are used for Learn new words and signs through our word aware programme Songs/ rhymes 5 Little Peas in a Peapod Pressed Mary, Mary Quite Contrary The Farmer's in his Den Peter Rabbit Hot Cross Buns	Understanding and responding to questions beginning with why Share a repertoire of songs with others, talking about their favourite giving reasons Learn new rhymes- The goats came marching London Bridge is falling down Confidently talk about what they have learnt To begin to have conversations being able to express their own point of view. I like it because..... Songs/ rhymes Watch Out for the Crocodile Cobbler, Cobbler, Mend My Shoe Doctor Foster Went to Gloucester Here We Go Round The Maypole High I am the Music Man Jelly on the Plate	Following recipe instruction Look at food health labels Talking about why some foods are good for us, how do they help our bodies? Songs/ rhymes 1, 2, 3, 4, 5 Once I Caught A Fish Alive Down by the Bay Bananas in Pyjamas The Sun Has Got His Hat On When Goldilocks Went to the House of the Bears London Bridge is Falling Down
Personal, Social and Emotional Development	New Beginnings See themselves as a valuable individual. Being me in my world Class Rule Rules and Routines Supporting children to build relationships	Getting on and falling out. How to deal with emotions Self - Confidence Build constructive and respectful relationships. Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it. Healthy teeth support and visit from dentist	We will be continuing to support the children in their Nursery class, and will be focusing on: Settling the new children into their classes Being confident to try new activities, and also asking for help if they need it Becoming aware of how their actions can affect others	Continue to support our new Nursery friends as they learn the rules and routines in our setting Talk to our friends; listening to their ideas and responding appropriately Become 'investigators' by asking questions Work with our friends to solve 'problems' in play	Become increasingly independent in managing tasks, labelling work, finding personal items (hats), changing self- sock and shoes when in the large sand pits. Working as a team- playing board games such as pop up pirate, incy wincy spider, dominos, taking turn and accepting wins / losses Developing empathy for others and having a positive effect on changing others emotions, sharing toys, invitations to play, helping to find items Continued use of the worry monster in nursery to talk about emotions Healthy teeth support and oral health checks	Emotions, what makes me happy? (etc) Transition ensuring children have an awareness of their emotions and that they can talk to adults if they are feeling worried about anything. Discussion around positive changes Sun safety- slip, slop slap and wrap campagne- https://www.youtube.com/watch?v=0OZkS5pL7Q8 Understanding their own basic hygiene and personal needs including oral health, and keeping hair clean Keeping myself safe - road safety, stranger danger
Physical Development	Fine Motor: Threading, cutting, weaving, play dough, Fine Motor activities. Manipulate objects with good fine motor skills	Fine Motor: Threading, cutting, weaving, playdough, Fine Motor activities. Use tools to make marks that meaning in a variety if ways e.g chalk	Fine Motor: Continue to take part in 'Squiggle While you Wiggle' to help strengthen our pencil grip and control	Fine Motor: Develop pencil grip and control Become confident using tools with one hand	Fine Motor: using fine paint brushes to recreate famous pieces of artwork. Use smaller movements to connect	Fine Motor: Use scissors to cut along a set line Using cutlery when food tasting.

	Hold tools using a dominant hand Gross Motor: Spatial awareness and moving safely around the setting Bikes and trikes Balance beams Climbing- crate play Different ways of moving to be explored with children Help individual children to develop good personal hygiene. Provide regular reminders about thorough hand washing and toileting.	on the floor, interactive board and pen paper and pencils etc Strengthen our hands by using a range of different tools and taking part in 'Squiggle While you Wiggle'.. Gross Motor: Negotiate space successfully when riding bikes, trikes and scooters, Develop control over a ball by rolling and kicking	Gross Motor: Take part in PE sessions in the main school hall Become aware of how exercise affects our bodies	Gross Motor: Follow an obstacle course	puzzle pieces together Use pencils to create desired marks and letters Gross Motor: using larger hall equipment safely, benches and frames? team games such as parachute, hockey, kick rounders Large loose parts play- creating dens, role play areas that follow children's interests. Use of large gardening equipment when tending to veg patches	Dough disco Gross Motor: Changes in our bodies during exercise Sports day Oral Hygiene Hand washing Assault courses
Literacy	Possible Core Texts Goat goes to Play School by Julia Donaldson (T4W) All by myself (Little critter) By Mercer Mayer You Choose- Nick Sharratt and Pippa Goodheart We're different, we're the same? The selfish crocodile Faustin Charles So Much- All are welcome- Alexandra Perfold Once there were giants Traditional tale - The Three Little Pigs Comprehension: Joining in with rhymes and showing an interest in stories with repeated refrains. Having a favourite story/rhyme. Sequencing familiar stories through the use of pictures to tell the story. Engage in extended conversations about stories, learning new vocabulary. Word Reading: Recognise own name in a variety of situations Listen to and recognise environmental sounds. Names of the different parts of a book Writing: Enjoy making marks using a variety of tools Talk about the marks we make and what they mean (Helicopter stories based on small world play) Create story maps based on Nursery rhymes and Goat goes to playschool. Tracing over name cards Word Aware: Week 2-Concept- noisy Verb- help Adjective-red Noun- toilet Week 3-Concept- quiet Verb- sit Adjective-blue	Possible Core Texts Autumn texts - Pumpkin Soup by Helen Cooper After The Storm by Nick Butterworth Winter texts - A Little Bit of Winter by Paul Stuart One Snowy Night by Nick Butterworth Christmas Story Diwali Story Bonfire story Traditional tale - The Gingerbread Man Comprehension: Become aware of print in the environment Retell rhymes and show an interest in stories with repeated refrains including the use of agreed actions Sequencing familiar stories through the use of pictures to tell the story. Engage in extended conversations about stories, learning new vocabulary. Word Reading: Recognise own name in a variety of situations Listen to and recognise environmental sounds. Discriminate between environmental sounds Writing: Continue to trace over name cards, becoming more accurate and controlled Give meaning to marks as we draw and paint. Word aware: Week1 Concept - dark Verb - drink Noun - pumpkin Adjective white Week2 Concept - light Verb - eat Noun - poppy Adjective pink	Possible Core Texts Spring texts - Jaspers beanstalk by Nick Butterworth Hungry caterpillar by Eric Carle A Tiny Seed by Eric Carle What the Ladybird Heard by Julia Donaldson Rosie's Walk by Pat Hutchins Easter Story Traditional Tale - The Three Billy Goats Gruff Comprehension: Play with words to create our own rhymes when singing Play games that involve following 3 part instructions Explore Brown bear brown bear and be able to answer questions such as 'what animal comes next' Word Reading: To know that we being on the first page of a book and turn the pages one at a time To recognise different form of print in the classroom To explore the words taught through word aware and to remember some of the signs Writing: Begin to make marks that carry meaning Practise tracing patterns and writing our names Continue to mark make for different purposes during play Word aware: Week one- review routine words Week 2 Concept empty Noun Icicle	Possible Core Texts Buster's Farm Toddle Waddle by Julia Donaldson Rosie's Walk by Pat Hutchins Easter Story Traditional Tale - Jack and the Beanstalk World Book Day text Comprehension: Talk about what the have learnt Ask questions of peers Retell stories from pictures Word Reading: Begin to recognise some of their friend's names To begin an awareness of individual words in print and digital books by pointing and matching them to the picture. Writing: Enjoy drawing freely, exploring a variety of movements as an introduction to letter formation e.g. circle for o, etc. Add labels to pictures Word aware: Week1- noun- pancake, concept-in verb- grow Week2- Noun- blossom Concept under Verb flip Week 3 noun chick Concept behind Verb hatch Week 4 Noun duckling Concept in front Verb waddle Week 5 Noun foal	Possible Core Texts Paper dolls by Julia Donaldson The Day the Crayons Came to Life by Drew Daywalt Perfect Square by Michael Hall Traditional Tale - The Ugly Duckling Comprehension: Engage in conversations about familiar stories naming characters and talking about the setting Begin to tell and share own stories to others Word Reading: Talk about the different parts of a book Make links between letters and word meaning. e.g seeing s and saying sun Reading words in the word aware book Taking part in RWI phonics Writing: Begin to make consistent marks that represent meaning Use mark making to share experiences including documenting own stories Word aware: Week 1 Concepts-Thick Verbs- stroll Nouns- bridge Week 2 Concepts- Thin Verbs- ski Nouns- goat Week 3 Concepts- smooth Verbs- scamper Nouns-horn Week 4 Concepts rough Verbs- popped up Nouns-troll Week 5 Concepts Straight Verbs- stomp/ jumped Noun- summer	Possible Core Texts Shark in the Park by Nick Sharrat Animal Bop by Jan Ormerod Supertato by Sue Hendra (healthy eating) The Very Hungry Caterpillar by Eric arle I Will Never Not Ever Eat a Tomato by Lauren Child Never Use a Knife and Fork by Neil Goddard Kitchen Disco by Clare Foges Traditional Tale - Goldilocks and the Three Bears Comprehension: Take part in a conversation sticking to one subject theme. Use new vocabulary learnt in play Word Reading: Recognise familiar words / logo and names. Notice the difference between numbers and letters. Writing: Write with a purpose, shopping lists for food tasting, name writing, cards, stories, numbers. Have writing programmes on the Ipads, interactive board Word aware: Week 1 Concept-first Verbs- was Nouns- Body Week 2 Concept-last Verbs- look Nouns- fruit Week 3 Concept-fast Verbs-exercise Nouns- vegetable Week 4 Concept-slow Verbs- swim Nouns- muscle

	Noun- apron Week 4-Concept- big Verb- wait Adjective-yellow Noun- coat Week 5-Concept-little Verb- play Adjective-green Noun- drink Week 6-Concept-soft Verb- walk Adjective-purple Noun- shoe Week 7 - concept hard Verb climb Noun fire Adjective-orange	Week3 concept heavy Verb look Noun conker Adjective brown Week4 concept light (weight) Verb feel Noun moon Adjective black Week5 concept wet Verb draw Noun dew Adjective grey Week6 concept dry Verb paint Noun present Adjective gold Week7 concept smooth Verb decorate Noun sleigh Adjective silver	Verb Shiver Week 3 Concept full Noun shovel Verb see Week 4 Concept under Noun blizzard Verb freeze Week 5 Concept behind Noun ear muffs Verb melt Week 6 Concept next to Noun slush Verb sled	concept next to verb trot / gallop? Week 6 Noun lamb Concept-between Verb leap		Week 5 Concept- new Verbs- dance Nouns-germs
Mathematics	Comparison: More than, fewer than, same Shape, Space & Measure: Explore and build with shapes and objects Pattern: Explore repeats Counting: Hear and say numbers names Begin to order number names Subitising: I see 1, 2, 3 Calendar and time: Days of the week, seasons, birthdays Sequence daily events Stories: Big and Small by Elizabeth Bennett Peepo! by Janet & Allan Ahlberg You Choose by Nick Sharrat Whatever Next! by Jill Murphy The Little Red Hen Dig, Dig, Digging by Margaret Mayo The Three Little Pigs The Three Billy Goats Gruff Harry and the Bucket Full of Dinosaurs by Ian Whybrow Songs: One Potato, Two Potato Here is the beehive rhyme Twinkle, Twinkle, Little Star Polly Put the Kettle On The Grand Old Duke of York 1, 2, 3, 4, 5, Once I Caught a Fish Alive 5 Little Men in a Flying Saucer Baa Baa Black Sheep One From The Left finger play rhyme Wind the Bobbin Up When Goldilocks Went to the House of the Bears	Pattern: Join in with repeats Shape, Space & Measure: Explore position and space Subitising: Show me 1, 2, 3 Calendar and time: Days of the week, seasons, birthdays Sequence daily events Stories: Stanley's Stick by John Hegley Cat Up, Cat Down by Catherine Hnatov Match Exactly The Same Shapes All Around Peck, Peck, Peck by Lucy Cousins Splish Splash Ducky by Lucy Cousins Poems: Pumpkin Poem Dig A Hole in the Ground to Plant a seed The Little Plant poem	Subitising: Show me 1, 2, 3 Talk about dots Shape, Space & Measure: Explore position and routes Patterns: Explore own first patterns Calendar and time: Days of the week, seasons, birthdays Sequence daily events Stories: Animal Patterns Patterns Outside Cave Baby by Julia Donaldson Emma's Patterns Three Little Bunnies by Beatrix Potter Where's Spot? by Eric Hill Everybody hide From Wibbly Pig by Mick Inkpen Where, Oh Where Is Rosie's Chick by Pat Hutchins Games: The Broad Bean game Cosmic Kids yoga	Counting: Move and label 1, 2, 3 Shape, Space & Measure: Match, talk, push and pull Subitising: Talk about dots Comparison: Compare and sort collections Pattern: Lead on own repeats Calendar and time: Days of the week, seasons, birthdays Sequence daily events Stories: The Train Ride by June Crebbin Naughty Bus by Jan and Jerry Oke Handa's Surprise by Eileen Browne Where Is Bear? by Jonathan Bentley Teddy Bear's Picnic Never Touch A Hungry Hippo by Rosie Greening The Very Hungry Caterpillar's 1 2 3 Finger Puppet Book Traditional tales such as The Enormous Turnip and The Gingerbread Man (with repeated refrains) Oliver's Fruit Salad by Vivian French Teddy Bear's Picnic song Snail Trail by Jo Saxton (Henri Matisse based) Elmer by David McKee Songs: Humpty Dumpty 1, 2, 3 Black Dots When Goldilocks Went to the House of the Bears A range of familiar Nursery Rhymes	Counting: Take and give 1, 2, 3 Pattern: Making patterns together Subitising: Make games and actions Calendar and time: Days of the week, seasons, birthdays Sequence daily events Stories: The Very Hungry Caterpillar by Eric Carle Songs: A range of songs chosen by the children Postman Bear by Julia Donaldson Three Little Bunnies by Beatrix Potter	Shape, Space & Measure: Start to puzzle Counting: Show me 5 Stop at 1, 2, 3, 4, 5 Pattern: My own pattern Comparison: Match, sort compare Calendar and time: Days of the week, seasons, birthdays Sequence daily events Stories: Meg and Mog by Helen Nicoll and Jan Pienkowski Shark in the Park by Nick Sharratt We're Going to a Birthday Party by Martha Mumford Five Wriggly Babies by Nicola Smee The Gruffalo by Julia Donaldson The Skipping Rope Snake by Carol Ann Duffy A Mother for Choco by Keiko Kasza Farmer Duck by Martin Waddell Planes, Planes, Planes and Trains, Trains, Trains by Donna David Lulu's First Day by Anna McQuinn Aliens Love Underpants by Claire Freedman Five Little Dinosaurs or Five Little Princesses by Mike Brownlow Songs: Five Little Ducks Five Little Monkeys 5 little peas rhyme Five Currant Buns Five Little Men in a Flying Saucer One Elephant Went Out to Play
Understanding the World	Religious Festivals: Harvest Festival, Dussehra / Vijaya Dashami (Hindu festival) Celebrations: birthdays Talk about where we live and our	Religious Festivals: Diwali, Christmas Celebrations: birthdays, Bonfire Night, Remembrance Day Find out about nocturnal animals and their habitats.	Religious Festivals: Chinese New Year, Holi (Hindu festival) Celebrations: birthdays, Happy New year, Luna New year, Persian New year, Holi	Religious Festivals: Shrove Tuesday, Ramadan, Eid-al-Fitr, Easter Celebrations: birthdays, Mothering Sunday Go on a Spring walk outside, what	Religious Festivals: Eid-al-Adha Celebrations: birthdays, St George's Day, May Day Go on a summer walk looking at changes to the plants, trees and	Religious Festivals: Celebrations: birthdays, Father's Day Talk to the children about where they live, have some images of different types of homes around the world.

	family Find friends that enjoy the same things as us Celebrate different cultures within our class Find out about the jobs our families and the people in our community do Talk about older family members, Grandparents and Great grandparents, compare and contrast toys / technology from when they are children to now. Festivals: Harvest Festival, Dussehra / Vijaya Dashami (Hindu festival)	Go on an autumn walk looking at changes to the plants, trees and weather Discovering what makes us the same/different to our friends. Explore a variety of special celebrations. Use a variety of technology in class e.g. .binoculars, tills, iPad, search engines. Talk about Guy Fawkes and his role in Bonfire night	Talk about what we have been doing in the holidays, and compare this to what our friends have been doing Investigating different sensory textures Look at the effect 'Winter' has on the environment, and how it changes our behaviours Use the iPads to complete simple computer programs	can the children notice? Point out the signs of Spring and link to new life. Take part in Science day Learn about other people's cultures & beliefs; linked to current celebrations. Explore dances and songs from different cultures and traditions. Learn about the changing season; how it affects us and the world around us. Look closely at how seeds grow, and where different plants grow Learn about different occupations e.g. farmer and garden centre worker. Talk about and celebrate the people that are important to us and our families.	weather. Talk about the effect the sun has on plants and our bodies. How can we protect ourselves in the hotter weather?	Talk to the children about which home they would like to live in and why? Changing rooms- transition to new classrooms and new beginnings Places of Worship relevant to the cohort What foods can we grow / have we grown. Food from other countries. Investigating food texture / looking inside fruits / veg Who helps to keep us healthy?
Expressive Arts and Design	Join in with songs join in with role play using familiar setting (home / school) and use resources available for props build models using construction equipment. Sing call-and-response songs, so that children can echo phrases of songs you sing. Look closely at ourselves and create self-portraits Explore a range of art resources, learning how to use them effectively and safely Provide opportunities to work together to develop and realise creative ideas. Superhero masks.	Exploring sounds and how they can be changed, tapping out of simple rhythms. Natural material Autumn collage Natural art rubbing Use techniques and tools to mould playdough. Create Autumnal crafts with a range of materials including natural materials we find Art work linked to bonfire night and Diwali Christmas performance-Learn new songs and performing to an audience. Christmas cards Christmas decoration Create party hats to help with our celebrations.	Find out about 'temperature' and its effects on materials we use Use different techniques to create wintery pictures; e.g. wax resistance and sugar painting Explore different textures and temperatures by using our sense of touch Make winter collages Make our own 'frost' Weekly Music sessions with Miss Hunt	Make flower crafts, collage, experiment with colour, texture and various construction materials. Create movement in response to music Learn new songs to sing during our 'Mother's Day' Celebration Create own percussion instruments	Famous artists Using junk modelling and construction sets to make bridges to cross the water tray Paper planes / kites	Explore using our healthy bodies to move in a range of different ways Plan end of year party, invitations and decorations, party hats Ring and circle games Drama games including hot seating.
Enrichment	Scarecrow competition Welly walk Visit from the bus driver Visit from the ambulance Cooking / Tasting Week 1 - Shared snack Week 2 - Shared snack Week 3 - Shared snack Week 4 - Shortbread Week 5- taste cucumbers and limes (green) Week 6 - taste pickled and roasted beetroot (purple) Week 7- cook carrot soup (orange) Week 8 - Indian food - poppadoms, naan, mango chutney, curry sauce (Diwali)	Elf on the shelf Trip to the library Visit from the dentist Christmas singing Progress Day stay and play Cooking / Tasting Week 1- Apples with toffee sauce Week 2 - Taste cottage cheese Week 3 - blackberry jam on toast Week 4 - Make apple and blackberry crumble Week 5- Taste gingerbread Week 6- Make gingerbread Week 7- Party food	Welly walk Cooking/ Tasting Week 1 - Shared snack Week 2 - Tasting smoothies Week 3 - Flapjacks with raisins Week 4 - Tasting pineapple and melon Week 5 - Making spinach muffins Week 6 - Chinese food (Lunar New Year) Pancakes (Shrove Tuesday) Bedtime story cafe	Science and DT Day Mother's Day singing Cooking / Tasting Week 1- Taste peapod peas Week 2 - Egg and cress sandwiches Week 3 - Fruit kebabs Week 4 - Hot cross buns Week 5 - Easter nests	Welly walk Cooking / Tasting Week 1 - Shared snack Week 2 - Making flapjacks Week 3 - Tasting quiche Week 4 - Making pizza Week 5 - Tasting different cheeses Week 6 - Jelly	Trip to the park Sports day Father's Day picnic Cooking / Tasting Week 1 - Tasting tuna mayo on fish shaped toast Week 2 - Tasting celery and carrots Week 3 - Tasting porridge Week 4 - Tasting kiwi Week 5 - Cheese straws Week 6 - Ice lollies Week 7 - Party food
Important Dates	Transition National Poetry day (Oct)	World Nursery Rhyme Week (Nov) CIN (Nov) Library Trip Christmas performance	Children's mental health week (Feb) Bedtime story cafe	World Book day (Mar) RND (March) British Science week (March) Mother's Day (Mar)	Oral health checks (May)	Father' Day (June) Party day