



Year 1 News for Autumn 1



Keep checking your child's ClassDojo story for key information, dates for your diary and reminders.

Reading

Please read with your child as often as you can - please aim **for 15 minutes at least 5 times a week and record this on in their Reading Record.**

You can make your child's reading experience more interesting and rewarding by using any of these ideas for shared reading:

- Use the pictures in the book to tell you their own story.
- Take it in turns to read a page of their book - your turn my turn.
- 'Fastest Finger' to find a key word chosen by you or your child.
- Ask your children a range of questions about the characters and the texts they have read.



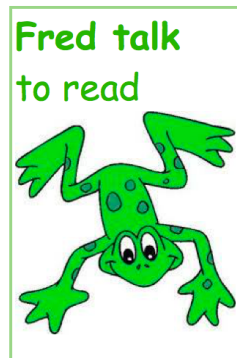
Online Support

This year in Year 1 the children will be learning Phonics through the Read Write Inc program

Phonics

<https://www.ruthmiskin.com/parents/>

Click on the link above to see how you can help your child at home.



Dates for your diary

INSET Day- Monday 3rd October

Half Term- Monday 24th October -Friday 28th October

Return to school for Autumn 2- Monday 31st October



Library Books



Library happens once a week and children will choose a book to take home. Please ensure that these are kept safe as loss or damages will need to be paid for or replaced.

1H - Friday

1R - Monday

1C - Thursday

Mrs Breame, our librarian, is linked to our Class Dojo and don't forget that your child can also borrow more than 10 books from Mile Cross Library too.





English

As authors and readers we will start our Read, Write, Inc journey to develop our phonic knowledge. Our main focus in English will be to use our phonics knowledge to write clear sentences using capital letters, finger spaces and full stops. We will also be exploring Nursery Rhymes in our reading sessions and through our Talk 4 Writing unit we will create our own Nursery Rhymes and perform these through verbal performance and drama.

RE

As a student of religion, we will be learning the Christian story of creation. We will be making our own creations and thinking about how we would like them to be cared for. We will then think about how God might want Christians to care for His creation and make links to how we can care for our environment and the world around us.



PE

As sports people, we will be using our bodies to jump, roll and travel through our Gymnastic sessions. We will also focus on how to dress and undress using buttons and zips and also learning about why warming our bodies up and cooling them down is important.



Drama

As actors we will be exploring expression and movement of the Nursery Rhyme characters we have learnt in our English and Reading lessons. We will also explore the tone of voice different characters would use and practise projecting our voices too.



Music

As musicians, we will be singing songs. We will also begin to learn the Solfa scale (major scale) from Do to Sol through simple songs and rhymes. In class we will also be participating in a Singing Assembly once a week.



Science

As a scientist, we will be learning about the seasons and weather. We will be investigating weather patterns and begin recording the weather. As a Key stage we will be recording the weather throughout the year so we can compare weather patterns throughout the seasons.



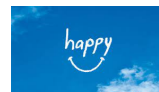
Computing

As a user of technology, we will be developing our understanding of technology and how it is used in everyday life. We will also be thinking about how to use technology responsibly. We will also explore how to reduce our use of electricity within the school and only charging our devices when necessary.



Healthy Minds, Healthy Bodies

Each week we will be completing a challenge to support us to be a good friend to ourselves and others. We will also be focussing on being proud of who we are. We will also be talking about the jobs our families have and those within our community. We will also be thinking about ways to save money and what essentials we need to budget for.



History

As a historian, we will be focusing on changes within living memory. Firstly, we will look at the history of toys and how they have changed over the years. Then we will look at common toys they know and how these have changed within recent history.



Maths

As a mathematician, we will begin by exploring place value. We will be grouping objects and representing numbers accurately before beginning to add and subtract quantities within ten



Art

As artists, we will be exploring different ways we can create spirals by making marks on different surfaces.. We will also be reflecting on how our drawings are affected by how we hold our equipment and if we stand or sit to draw. We will discuss the artwork of Molly Haslund.



Philosophy

As a philosopher, we will be focusing on the skill of questioning. We will be studying what is a philosophical question and how we can create our own.



