

Lesson 1: Word Classes

Today we are going to learn about the families that words belong to. These are called word classes.

You will need to do a little bit of reading first, then try the task at the end.

First, have a look at the table below – it explains some of the word classes and gives you examples.

<p style="text-align: center;"><u>NOUNS</u></p> <p>A word that identifies a thing, a person or a place. Any object is a noun!</p> <p>Examples: computer, Norwich, apple, dog, school, shoes, England, William, hair.</p> <p><i>Words like laughter, truth, happiness and others are special kinds of nouns – they aren't things that you can touch or see, but they are still 'things'. These are called abstract nouns.</i></p>	<p style="text-align: center;"><u>ADJECTIVES</u></p> <p>This is a word that describes a noun. It tells you something about it. In these examples, I have highlighted the adjective:</p> <p>Norwich is a fine city.</p> <p>Snow White ate the red apple.</p> <p>My computer is fantastic.</p> <p>Sonny is a beautiful, friendly dog.</p>
<p style="text-align: center;"><u>VERBS</u></p> <p>These are known as 'doing' words – they describe what a person or a thing does.</p> <p>Examples: run, singing, played, grow, raining, Shouted, eat, write, become.</p>	<p style="text-align: center;"><u>ADVERBS</u></p> <p>These words give a bit more information about verbs or adjectives. Adverbs that end in <i>ly</i> often describe <i>how</i> something is done. Other adverbs can just give more information about a verb or an adjective. In these examples, the adverb is highlighted:</p> <p>I carefully opened the present.</p> <p>Liverpool often win their matches.</p> <p>Jimmy laughed loudly at Harry's joke.</p>

Some words can belong to different families depending on how they are used, like 'clean'.

The kitchen was very **clean** –used as an **adjective** to describe the kitchen.

I am going to **clean** the kitchen – used as a **verb** to describe what the person is doing.

We will look at more examples like this another time.

Your task!

In your home school books, make a table like this:

NOUNS	ADJECTIVES
VERBS	ADVERBS

Now, read the following paragraph. All of **the highlighted words** need to be put into one of the boxes in the table! Can you put them in the right place? GOOD LUCK!

It was raining **heavily**. The skies were **grey** and **cloudy**. Duncan and **Jess** had been **playing** cricket in the **park** all afternoon, but now they had to **run** home **quickly** so that they wouldn't get soaked!

The two good friends **often** played together in the summer holidays, and so far the **weather** had been **beautiful** and **glorious**! However, today it was **dreadful**. The **grass** was so wet that Duncan **slipped** as he **tried** to sprint home. He **landed** face down in the mud.

Jess began to laugh **hysterically**. Her laughter didn't last long though...just a moment later, she was **splashed** head to toe from a **huge, deep** puddle that a car at the side of the road drove into. Now it was **Duncan's** turn to **chuckle**. Both **soaking** wet, they **picked up** their **bats** and balls and headed for home.