

Lesson 2: More word classes!

Hopefully you got on okay with yesterday's lesson! Now we're going to look at 4 different word classes that you may not be so familiar with.

We will do things the same as yesterday: Read the information in the table carefully, then complete the task. Did you notice an adverb in that sentence by the way?

<p style="text-align: center;"><u>PRONOUNS</u></p> <p>A word that is used in place of a noun – you use these a lot!</p> <p>They are words like she, him, her, mine, I, it, they, we, us</p> <p>That toy is mine.</p> <p>We are going to the cinema.</p> <p>She wanted to play outside.</p>	<p style="text-align: center;"><u>CONJUNCTIONS</u></p> <p>You did some work on these before Easter! They connect different sentences or phrases. Here are some examples:</p> <p>I can't go out because it's raining.</p> <p>I'll be happy if I get pizza for dinner!</p> <p>Other ones include: however, and, but, so, also, until, although, while, next, finally</p>
<p style="text-align: center;"><u>DETERMINERS</u></p> <p>That's a long word, but this is quite an easy one to remember. It's just a word that comes just before and introduces a noun, words like:</p> <p>An, a, the, every, this, those, the</p> <p>Example: An elephant... Every child at school... Those trees in the distance... The family...</p>	<p style="text-align: center;"><u>PREPOSITIONS</u></p> <p>This is a word that describes the position of something or when something happened.</p> <p>Words like over, under, between, on, after</p> <p>The dog dashed under the table.</p> <p>James pushed in front of me!</p> <p>The boat sailed across the river.</p> <p>I heard him shout before he fell over.</p>

Your task!

In your home school books, make a NEW table like this:

PRONOUNS	CONJUNCTIONS
DETERMINERS	PREPOSITIONS

Now, read the following paragraph. All of the highlighted words need to be put into one of the boxes in the table! Can you put them in the right place? GOOD LUCK!

When **they** arrived home, Duncan and Jess were drenched. Mum shook her head.

“Oh dear,” **she** said, chuckling to herself. “You look like **a** pair of swimmers **because** you’re so soaked!” At that moment, the sun appeared from **behind** the clouds. It was bright again!

We ARE swimmers!” replied Jess, “Watch!”

Then, Jess and Duncan ran towards **the** swimming pool in the back garden. **Although** they were still wearing their sporting clothes, they jumped **in**.

SPLASH!

“Hey, you two need to clean your rooms **before** swimming,” Mum called out. However, Duncan and Jess carried on and ignored **her**.

Mum walked **up** the stairs to speak to Dad.

“**Those** two will be in trouble **if** they don’t get in right now!” **she** grumbled.

Jess **and** Duncan heard, and looked **across** the pool at each other. “We’d better get **in**!” Jess suggested.