



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>To ensure all children are using the outdoor gym and adventure equipment regularly as part of their daily exercise. Ensure MSAs are teaching children how to use all outdoor equipment. Ensure all equipment is safe both indoors and outdoors for children to use.</i></p>	<p><i>Opportunities have increased for pupils to practice use of gross/fine motor skills more regularly across their learning due to the space and facilities, pupils are motivated to explore the outside space – Children have had increased use of the equipment over the year.</i></p>	<p><i>Next steps - development of outdoor area for 2 Year old Nursery with opportunities to practice their use of gross and fine</i></p>
<p><i>To ensure children in years 4-6 receive swimming lessons and that additional swimming lessons are provided for those children not meeting ARE. Provide additional catch up swimming lessons for Year 4 and 5</i></p>	<p><i>All children in Years 4-6 having the opportunity to experience swimming, targeting weaker swimmers for intervention.</i></p>	<p><i>As the % of children by able to swim 25 metres + at the end of year 6 remains low due to impact of the pandemic review the swimming programme with the PE team and discuss strategies on how to close the gaps further through catch up intervention.</i></p>

<p><i>To ensure PE lessons are well resourced and children have access to the correct equipment to learn the necessary skills outlined in the new Cambridgeshire Scheme of work. Equipment bought to resource the new scheme – ie football, hockey, rugby, netball, basketball, badminton etc</i></p> <p><i>To improve the teaching of PE through CPD. Release of PE lead to teach quality PE lessons allowing Instructors to shadow lessons. Purchase of online CPD webinars to support the understanding of the teaching and learning of PE (National College) sharing school priorities. Investment in a PE Apprentice to enhance PE provision in KS2.</i></p> <p><i>To ensure the curriculum provision allows children to experience a broader range of sports. Curriculum mapping of Cambridgeshire Scheme to cover a greater range of exposure to sports.</i></p> <p><i>To provide pupils with after school and lunch time sports club provision. Cricket Clubs and football club restarted.</i></p>	<p><i>As new sports are introduced to the children the PE lead has ensured those lessons are resourced to meet the needs. Children are able to recall specific skills and rules for certain sports and using PE terminology to articulate their learning.</i></p> <p><i>The PE team feel confident leading lessons using the new scheme of work.</i></p> <p><i>Number of sports children are experiencing per year has increased by x3 times.</i></p>	<p><i>The PE leader will continue to audit the resources against the new scheme ahead of each unit and ensure every lesson is well equipped. PE lead to carry out a deep dive in PE and gain further evidence that children know more and remember more from their PE learning.</i></p> <p><i>To continue to support the development of the teaching staff through monitoring and the support of the PE lead.</i></p> <p><i>Children’s experience of PE is now through a skill based approach and they build on these skills year on year through a range of sports.</i></p>
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<p><i>Engage more children in competition and competitive activities throughout the year. Continue to take part in cluster events, including SSP and City Sports and Athletics where possible this year.</i></p>	<p><i>Every child who wanted to attend a sports club did so over the school year.</i></p> <p><i>About 90 children participated in external competitive events throughout the year At the last event every child who attended achieved a medal. Some children got 2 medals and some even received 3 medals.</i></p>	<p><i>Review afterschool club provision – use of school council voice to gather information on clubs pupils would like. Explore the use of more external providers to offer a greater range of clubs. PE lead to run a club.</i></p> <p><i>Increase engagement in external competitive events. PE teaching lead to review sports day and increase the internal competitive events available for all children to participate in.</i></p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To develop the Outside Area for the 2 Year old Nursery pupils.</i>	<i>Development of gross motor skills, supports their physical development and promotes imaginative play.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£16,000 for the development of the area, including play equipment. £807.00 (Sovereign Equip check) £568.00 (Sportsafe)</i>
<i>Develop a competitive sports day in addition to the inclusive sports day.</i>	<i>Ensures a wider range of pupils have the chance to engage in competitive sports</i>	<i>Key indicator 5 - increase participation in competitive sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i>	<i>More children experience competitive sports and will be more likely to engage further in competitive sports out of school</i>	<i>£500 (Cluster payment)</i>
<i>To ensure children in years 3-6 receive swimming lessons and that additional swimming lessons are provided for those children in Yr6 who do not meet expected</i>	<i>Children are able to act safely near water and can confidently swim 25m or more.</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i>	<i>Children will begin to learn swimming at a younger age and have a greater length of time to develop their skills.</i>	<i>£986 – swimming instruction £680.00 + £ 1280.00 (minibus upkeep/ running cost)</i>

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<p><i>To continue the development of CPD for teaching staff</i></p>	<p><i>The development of PE instructors through National College webinars. Release of PE lead (class teacher) to teach quality PE lessons allowing Instructors to shadow lessons.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>£422.78 (National college)</i></p>
<p><i>To continue to expand afterschool club provision</i></p>	<p><i>Cricket club, PE lead running clubs – football, Zumba club</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sports clubs available to all year groups</i></p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>2 year old Nursery outside area has been fully redeveloped – nursery children have a enriched outdoor space with opportunities for climbing, role play, running, digging and scooting.</i></p>	<p><i>The development of this area has significantly increased the time the 2 year olds are able to play outside, develop their gross motor skills, develop healthy lifestyles.</i></p>	<p><i>Nursery and in turn reception over the coming years to reflect on changes in gross motor skills of each cohort.</i></p>
<p><i>2 day whole school Sports Festival. All the children were involved in Day 1. There was an inclusive feel to this day whilst at the same time ensuring the competitive element was present as the children competed in teams against one another, with medals for the winners. Day 2 was an Elite sports day where children were selected based on their sporting competence to participate in a range of competitive races and athletic events. The whole school watched the event and a Zumba performance from the Zumba Club with a whole school picnic.</i></p>	<p><i>This has both raised the profile of PE and widened the participation in competitive sports greatly due to the number of children involved in competing. This is in addition to the NSSP cluster events – including athletics and cross country.</i></p>	<p><i>This event will continue to be expanded on next year and because the profile of the event was so high it means the children will aspire to be part of the Elite Sports Day, ensuring more focused training leading up to the event.</i></p>
<p><i>Swimming has extended down to year 3s in order to provide more opportunities to the</i></p>	<p><i>Due to the pandemic and unavoidable pool</i></p>	<p><i>Exploration of new swimming provision.</i></p>

<p><i>children in terms of times they get to experience and practice swimming – this will be measured in 3 years time when they reach year 6.</i></p> <p><i>The development of PE instructors through National College webinars. Release of PE lead (class teacher) to teach quality PE lessons allowing Instructors to shadow lessons.</i></p> <p><i>This year a range of clubs has been offered to the children - Cricket club, PE lead running clubs – football, Zumba club</i></p>	<p><i>closure for a significant period of time swimming lessons have not had the intended impact and Year 6s were unable to have top-up lessons.</i></p> <p><i>PE staff are now much more confident in the delivery of the Cambridgeshire Scheme, which has been delivered for 2 years now and the focus is now on the development of skills through a range of sports.</i></p> <p><i>Children have had access to a wider range of clubs.</i></p>	<p><i>Due to funding next year there will be a reduced PE department of 3 staff, plus one afternoon release for PE lead – review how to ensure we continue providing high quality PE education to the children</i></p> <p><i>To ensure next year every year group has access to a range of sports clubs – planned out as a menu.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42 %	<p><i>This year, all pupils in key stage 2 have received at least a half terms worth of swimming lessons due to swimming pool closure Year 6 children didn't receive extra during the summer term.</i></p> <p><i>Due to the nature of the catchment area we serve, many children do not have the opportunity to experience swimming outside of the school swimming lessons and therefore do not have a chance to practice</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42 %	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>42 %</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Due to unavoidable swimming pool closure</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Staff are poolside and can observe the swimming teachers during the lessons. Water safety is planned throughout our Healthy Bodies, Healthy Minds (PHSE) curriculum, with an additional assembly from the RLNI.</i></p>

Signed off by:

Head Teacher:	<i>Catherine Lorne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Shenton, Deputy Headteacher and Luka Goodfield, PE lead teacher</i>
Governor:	<i>Darren Woodward</i>
Date:	18.07.24