

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,290.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,980
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,795.82

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	33%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 87%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve motor skills, promote healthy activity and build confidence in taking risks physically of Year 1 pupils.	Development of Year1 outside area to create a Continuous Provision – Part 2	£16,209.69	Opportunities have increased for pupils to practice use of gross/fine motor skills more regularly across their learning due to the space and facilities, pupils are motivated to explore the outside space – allowing us to address the gaps in physical development due to the COVID 19 pandemic.	Review impact of area and consider the need for further equipment and the building in of the outside area in the Continuous Provision approach.
To ensure all children are using the outdoor gym and adventure equipment regularly.	Ensure MSAs are teaching children how to use all outdoor equipment.  Ensure all equipment is safe for children to use.	£1296.18	Children have had increased use of the equipment over the year.	Development of outdoor area for 2 Year old Nursery with opportunities to practice their use of gross and fine
To ensure those additional swimming	Provide additional catch up	£838.00	Year 5 pupils have begun to close	As the % of children by able to

is provided for year groups who received less swimming as a result of the pandemic.	swimming lessons for Year 5.		the gaps in swimming created by the pandemic and will receive further swimming lessons next year.	swim 25 metres + at the end of year 6 remains low review the swimming programme with the PE team and discuss strategies on how to close the gaps further through catch up intervention.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE lessons are well resourced and children has access to the correct equipment to learn the necessary skills outlined in the new Cambridgeshire Scheme of work.	Equipment bought to resource the new scheme – ie footballs	£796.00	As new sports are introduced to the children the PE lead has ensured those lessons are resourced to meet the needs.	The PE leader will continue to audit the resources against the new scheme ahead of each unit and ensure every lesson is well equipped.
To ensure that whole staff are aware of the priorities for the development of PE across the school i.e the children to know sporting rules and PE specific vocabulary.	PE lead to deliver staff meeting sharing PE expectation and strategies for raising the profile of PE at class level - frequent chances to revise (recognise, repeat, recall, real use)	£0	Children are able to recall specific skills and rules for certain sports and using PE terminology to articulate their learning.	PE lead to carry out a deep dive in PE and gain further evidence that children know more and remember more from their PE learning.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To improve our PE curriculum provision through an improved ambitious, sequenced scheme of lessons.	Purchase of Cambridgeshire PE Scheme of work with detailed lesson plans to support the sequenced teaching of PE.	£243.60	The PE curriculum is clearly articulated in the learning journey document, long term and medium term plans.	PE lead to develop the use of assessment in PE and provide CPD to instructors.
To improve the teaching of PE through CPD	Release of PE lead to teach quality PE lessons allowing Instructors to shadow lessons.  Purchase of online CPD webinars to support the understanding of the teaching and learning of PE (National College)  sharing school priorities.	£190.00	The PE team feel confident leading lessons using the new scheme of work.	To explore a PE Apprentice to strengthen the PE provision further.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the curriculum provision allows children to experience a broader range of sports.	Curriculum mapping of Cambridgeshire Scheme to cover a greater range of exposure to sports	£0	Number of sports children are experiencing per year has increased by x3 times as many.	To explore the cost of a bulk buy of helmets to ensure a greater number of children take up the Bikeability training offer.
To provide pupils with after school and lunch time sports club provision.	Cricket Clubs and football club restarted.	£0	After school club provision began	Review afterschool club provision – use of school council voice to gather information on clubs

			midway through the year due to Pandemic – the take up for clubs was good.	pupils would like. Explore the use of more external providers to offer a greater range of clubs. PE lead to run a club.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage more children in competition and competitive activities throughout the year.	<p>Continue to take part in cluster events, including SSP and City Sports where possible this year.</p> <p>Medals purchased to celebrate sporting achievements.</p> <p>Minibus upkeep and running costs in order to transports children to competitive events.</p>	<p>£500</p> <p>£96</p> <p>£625.35</p>	<p>About 90 children participated in external competitive events throughout the year</p> <p>At the last event every child who attended achieved a medal. Some children got 2 medals and some even received 3 medals.</p>	<p>Increase engagement in external competitive events.</p> <p>PE teaching lead to review sports day and increase the internal competitive events available for all children to participate in.</p>

Signed off by	
Head Teacher:	Catherine Lorne
Date:	18.07.22
Subject Leader:	Luka Goodfield
Date:	18.07.22
Governor:	Darren Woodward
Date:	18.07.22