



Year 5 Curriculum Overview - 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing (Talk For Writing)	Fiction (One-week piece)- Bubbles Focus: Sentence building using expanded noun phrases and conjunctions Portal Story Focus: Setting description Sentence building using expanded noun phrases and conjunctions, figurative language, parenthesis and sentence of 3. Model Text: Clock-close (7 Weeks)	Non-Fiction Explanation (disciplinary writing) Focus: Cohesive devices and causal language. Linking ideas and providing reasons and explanation for events. Model Text: Why Dinosaurs became extinct. (6 Weeks)	Fiction Narrative based on a poem Character description and using dialogue to advance the action Focus: Adverbial phrases, figurative language, expanded noun phrases, sentence of three, ambitious well-chosen vocabulary Model Text: The Listeners (5 weeks)	Non-Fiction Information text (Non-chronological report) Focus: Rhetorical questions, semi colons, fronted adverbials, sentence of three, commas, technical vocabulary, expert's opinion Model text: Elves (5 weeks)	Non-Fiction Diary Focus: Character feelings, first person, informal tone, consistent use of tense, cohesive devices and punctuation for clarity. The Jabberwocky Focus: Interpretation and performance of nonsense poetry – write a diary entry from the perspective of the hero. Model Text: Diary Entry from The Amazing Story of Adolphus Tips (7 Weeks)	Fiction: Adventure story writing Model text: Adventure at Sandy Cove Focus: Dialogue, cohesion, setting, characters and atmosphere, commas to clarify ambiguity, wide range of punctuation, vary sentence length. (7 weeks)
SPaG	Nouns Pronouns Verbs Modal verbs Adjectives Adverbs	Relative pronouns Determiners Clauses Basic relative clauses Trickier relative clauses Phrases	Co-ordinating Subordinating conjunctions Using conjunctions Prepositions Sentence practice Commas in lists conjunctions for cohesion	Commas to join sentences Commas after Subordinate clauses What's a noun? What's a verb? What's a modal verb? What's an adjective?	What's an adverb? What's a pronoun? What's a relative pronoun? What's a determiner? What's a clause? What's a basic Relative clause? How are commas used?	What's a trickier Relative clause? What's a phrase? What are co-ordinating conjunctions? What are subordinating conjunctions? How do you use Conjunctions for cohesion? What are prepositions? How are commas used?
Whole Class Reading (Vipers & Literacy Shed)	Fiction, Non-fiction and poetry sessions linked to the English model text and the further curriculum where appropriate. Focus on 'Reader's Theatre', retrieval and inference.		Fiction, Non-fiction and poetry sessions linked to the English model text and the further curriculum where appropriate. Focus on 'Reader's Theatre', retrieval and inference.		Fiction, Non-fiction and poetry sessions linked to the English model text and the further curriculum where appropriate. Focus on 'Reader's Theatre', retrieval and inference.	

Maths (White Rose)	Inspirational Maths Place value, Addition and subtraction	Multiplication and Division, Statistics Perimeter and Area	Multiplication and Division, Fractions	Fractions, Decimals and Percentages	Shape Position and Direction	Measure and Volume
Science	Forces/Properties and Changes of Materials		Earth and Space/ Science Day		Animals including Humans.	Living Things and their Habitats.
History	Ancient Maya Civilisation		Anglo-Saxons		Victorians	
Geography		Amazon Basin		East Anglia		Coastlines Fieldwork Skills
PE	Unit Title: 1)Press & Go 2)Pair composition	Unit Title: 1)On the beach 2)Dance styles	Unit Title: 1)Invasion Games - Football / Hockey 2)Invasion Games - Tag Rugby / Netball / Basketball	Unit Title: 3)Striking and fielding - Cricket / Rounders 4) Netgames - Tennis / badminton	Unit Title: 1)Heptathlon	Unit Title: Co-operation, communication and consideration.
Music	Playing, Transcribe, Critical Eng.	Singing & Playing	Critical Engagement, Playing, Composing	Critical Engagement, Playing	Playing, Composing & Transcribe	Composing & Transcribe
Spanish (Speekee)	Talking about Us	Time in the city	Healthy eating and going to the market.	Clothes, colours and fancy dress	Out of this World	At the seaside Language Puzzle
Art	Sketching		Painting		3D Model making	
DT		Moving Cam products		Fairground rides controlled by computers (DT/ Computing link)		Making Bridges
Computing (NCCE)	Internet Safety Computing Systems and Networks		Selection in physical computing	Selection quizzes (Cross curricular)	Flat base data bases	
RWV (Kapow)	Why do people have to stand up for what they believe in? Christian, Muslim, Sikh	Why does Christianity always look the same? Christian	What happens when we die (Part 1) Jewish, Christian, Muslim, Humanist	What happens when we die (Part 2) Hindu, Buddhist, Sikh	Who should get to be in charge? Muslim, Sikh, Christian	Why are some places in the world significant to believers? Christian, Jewish, Buddhist, Muslim, Sikh and Hindu
Healthy bodies, healthy minds (PHSE/ RSE)	PANTS ½ termly review Behaviour: Rules and Routine Online safety My healthy self: How can I support my mind and body as I grow?	PANTS ½ termly review Connecting with others: Why are healthy relationships important?	PANTS ½ termly review The online world: How am I influenced by what I see online?	PANTS ½ termly review	PANTS ½ termly review Growing up: How can I manage the changes to my body and emotions as I grow up?	PANTS ½ termly review

Enrichment	Transition Week			Forest Schools	History Victorian trip to Gressenhall	Geography field trip - Cromer
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